


U-BS 44201
ELEMENTARY HEBREW II
Midwestern Baptist Theological Seminary
5001 N. Oak Trafficway
Kansas City, MO 64118

<u>Course Number:</u> U-BS 44201	<u>Section:</u> 01	<u>Title:</u> Elem. Hebrew II
<u>Term:</u> Spring	<u>Year:</u> 2010	<u>Credit:</u> 3 hours
<u>Class Meetings:</u> Tue/Thur	<u>Time:</u> 8:00-9:15	<u>Location:</u> MBTS Campus

Instructor: Mr. Steve Rives		
<u>Email:</u>	steve.rives@gmail.com	<u>Web:</u> www.mrrives.com
<u>Cell Telephone:</u>	816-223-5565	Click 
<u>Faculty Secretary:</u>	Julie Harrison	to
<u>Secretary Cell:</u>	816-414-3826	access course notes and syllabus

COURSE DESCRIPTION

A study of the fundamentals of Biblical Hebrew grammar and syntax with emphasis on the weak verbs (3 semester hours).

COURSE OBJECTIVES

After this semester of Biblical Hebrew:

1. The student shall recognize the Hebrew alphabet and vocalization of basic Hebrew sounds.
2. The student shall identify Hebrew imperfects, participle, infinitives, and other parts of speech.
3. The student shall build upon their knowledge of the Hebrew Verbal System.
5. The student shall translate large sections of narrative from the Biblical text.
6. The student shall discover the mysteries and joys of reading the Hebrew Bible.

We do not seek knowledge for the sake of knowledge, but for the glory of Christ. We do not seek knowledge for the accolades of men, but to feed the sheep of Christ. The goal of learning Hebrew is so that we can search the Scriptures and see our Great God and King, Jesus. Jesus said, “You search the Scriptures [**in Hebrew**] because you think that in them you have eternal life; and it is they that bear witness about me”, John 5:39. Again he said, “For if you believed Moses, you would believe Me; for he wrote [**in Hebrew**] about Me”, John 5:46.

TEXTBOOKS

Required:

1. Kelley, P. H. *Biblical Hebrew: An Introductory Grammar*. Grand Rapids: Eerdmans, 1992. \$38.00
2. Kline, M. G. *Kingdom Prologue: Genesis Foundations for a Covenantal Worldview*. Wipf & Stock, 2006. \$32.00

Recommended:

3. Kelley, P. H., Burden, T. L., and T. G. Crawford. *A Handbook to Biblical Hebrew: An Introductory Grammar*. Grand Rapids: Eerdmans, 1994. **This is the answer key to all assigned exercises.**
4. Doukhan, J. B. *Hebrew for Theologians*. Lanham, MD: University Press, 1993.
5. Hagwood, Scott, *Memory Power*
6. A Hebrew Lexicon.
 - a. Koehler, L. and W. Baumgartner. *The Hebrew and Aramaic Lexicon of the Old Testament*. Trans. M.E.J. Richardson. Study Edition. Leiden: Brill, 2001
 - b. Brown, F., Driver, S. R., and Briggs, C., *Brown-Driver-Briggs Hebrew and English Lexicon*. Peabody, MA: Hendrickson, 1999. (You may be able to find the Oxford edition of BDB for a reasonable price at a used bookstore. There is virtually little difference between the Hendrickson and Oxford edition.
 - c. Holladay, *A Concise Hebrew and Aramaic Lexicon of the Old Testament*
7. A Hebrew Bible.

Rudolph, W. and Ruger, H. P., ed. *Biblica Hebraica Stuttgartensia*. 2nd ed. Editio Minor. Stuttgart: *Deutsche Bibelgesellschaft*, 1984.
8. Scott, W. R. *A Simplified Guide to BHS*. Berkeley, CA: Bibal Press, 1987
9. Murphy, T. J. *Pocket Dictionary for the Study of Biblical Hebrew*. Downers Grove: IVP, 2003

Recommended Internet Resources:

www.supermemo.com

Memorize more with less effort

www.Teknia.com

Free: Electronic flashcards

www.Logos.com

Hebrew vocabulary builder (works with Kelley)

www.crazyherbshebrewwords.com

Hebrew memory techniques

[www.ualberta.ca/~ebenzvi/Hebrew Bible/hebrewbibstudy.html](http://www.ualberta.ca/~ebenzvi/Hebrew_Bible/hebrewbibstudy.html)

Listen to modern speakers read the Bible

REQUIREMENTS FOR COURSE CREDIT
GRADED MATERIAL INDICATED BY % VALUES

Every student must:

1. **(10%)** Complete required reading from *Kingdom Prologue* (approximately 30 pages of reading). A note to the student: Please pace yourself! No makeup reading is allowed. You will simply indicate on the day the reading is due that you read every word of each page required. There will be no testing or quizzing over this material, you simply must read it. This reading corresponds with our translation of Genesis 3:1-15.
2. **(15%)** Translate Genesis 3:1-15 (see dates below for passages). You will be provided with the text of Genesis 3 in Hebrew, along with translation helps and tools.
3. **(15%)** Complete the 23 exercises taken from 12 lessons -- Lessons 14-27 (excepting lessons 24 and 25) from Kelley's *Biblical Hebrew: An Introductory Grammar*. Lessons are to be completed by the dates indicated on the syllabus. I have split up lessons so that different parts are due on different days to slow the pace. Generally, there is only one exercise due each day. You will indicate to me each day which percent of the exercise you completed. There is no make-up work allowed for the exercises. If you miss a class session but have completed the exercise, you must email me on the day of your absence (or before) that you have completed the exercise (or what percent you completed) Note well: the tests are composed of the lessons! Completing the lessons is to study for the exam. You will know the exact questions that will be on the exams for they are taken from the lessons. This makes test-taking easier for you, and the range of material manageable and exacting – there should be no surprises at test time, but also you can be preparing for the exams throughout the semester.
4. **(10%)** Take 10 vocabulary quizzes from Kelley's book. Your two lowest scores will be dropped and the eight remaining scores will be averaged at the end of the semester. No makeup quizzes will be available.
5. **(25%)** Take-home midterm examination
6. **(25%)** Take final comprehensive exam. The dates for these exams are listed below. Makeup examinations will be given only upon written request for exceptional cases.
7. Complete the Student Self Evaluation form online at the end of class.

GRADING

The following numerical grading scale will be employed for this course:

A	92-100	B+	87-89	C+	77-79	D+	67-69
A-	90-91	B	82-86	C	72-76	D	62-66
		B-	80-81	C-	70-71	D-	60-61

GENERAL INFORMATION

1. Disabilities

Students seeking effective auxiliary aids for a current documented disability need to conform to Seminary policies and procedures as listed in the Midwestern *Students with Disabilities Information Brochure* available in the Student Development Office. Students are responsible for contacting the Student Development Office for verification and recommendations for any disability case. The Student Development Office will then recommend to the instructor any necessary effective auxiliary aids.

2. Plagiarism

Plagiarism will not be tolerated. Plagiarism in the translation of Biblical Hebrew is the use of interlinear translations and analytical lexicons without the benefit of prior intensive study and critical reflection. **Do not bring English versions, interlinear translations, or photocopies of such translations to class.** Sources of translation must be cited and students must do original work. If plagiarism is determined for any assignment, the student will receive an automatic zero (0) for that assignment without opportunity of make-up. The offending student will be reported to the Dean for disciplinary action.

3. Incomplete Grades

The policy of the school on incompletes will be carefully followed. Unless all work is completed the student will be assigned an incomplete. Consult the 2008-2010 MBTS Academic Catalog.

4. Late Work

All work must be turned on the dates noted under Assignments and Exam Dates. Work turned in late will suffer a one-grade reduction. Unforeseeable circumstances do occur and students may request an extension during the semester. Grace in the matter will be at the discretion of the instructor. Students who have not turned in work after the final exam, and are not qualified to receive an incomplete, will fail the course.

5. Make-up Exams

See below.

6. Cell Phones, Computers, Internet and Email

All electronic devices, including Cell phones, should be set to silent during class. Multiple infractions of this request may result in a penalization of grades. During class, computers must not be used to play games, surf the Internet or check email. Two or more infractions of this will result in a penalization of grades.

7. Taping or Recording Lectures

The policy of the Trustees of this seminary is to allow students to tape-record the class lectures for their personal use and study. Students who wish to record the lectures by

audiotape or other electronic means must submit a dated letter of request to the instructor containing the following statement:

Dear Mr Rives,

I respectfully request to tape or digitally record the class lectures for ___(Class Title)___ for the ___(Term and Year)___ for my personal study use only. I agree that no part of the lectures may be distributed, reproduced, downloaded or up-loaded to or from any computer-based retrieval system, or translated in any form by print, photo print, microfilm, mimeograph, or any other printed or electronic means, or for presentation on radio, television, film, or the Internet without written permission from you.

Signed by the student

8. English as a Second Language

Students whose native language is not English are required to pass the TOEFL exam (see MBTS catalog) with a satisfactory score prior to admission. Students in this class are expected to possess an adequate facility with written and spoken English. Under special circumstances, TOEFL students may request permission to use a language dictionary or device during exams. This request must be made in writing prior to the first sectional test. Permission will be granted only after an interview with the instructor.

LECTURE TOPICS, ASSIGNMENT DUE DATES and EXAM DATES

If an assignment is due on Feb 4th, then the student should have read ahead on Feb 2nd (or earlier) and completed the assignment by the 4th.

All “Lessons” are from Kelley

		Lecture Topics	Quiz Dates/Assignment Due
Week 1	Feb 2	Intro to Course. Intro to <i>KP</i> Review of Nouns and Perfects	
	Feb 4	<i>berith</i> , Lesson 14; verbs	<i>KP</i> pages 1-7 (7)
Week 2	Feb 9	Lesson 15 Introduction to Genesis 3	Quiz 1 over Vocab Lesson 14 Lesson 14 exercise 5 <i>KP</i> pages 46-51 (6)
	Feb 11	Lesson 15 continued	Translate Genesis 3:1
Week 3	Feb 16	Lesson 16 Genesis 3:1	Quiz 2 over Vocab Lesson 15 Lesson 15 exercise 1
	Feb 18	Lesson 16 continued	<i>KP</i> 118-121 (4) Translate Genesis 3:2 Lesson 15 exercise 4
Week 4	Feb 23	Lesson 17 Genesis 3:2-7	Quiz 3 over Vocab Lesson 16 Lesson 16 exercise 1
	Feb 25	Lesson 17 continued	Translate Genesis 3:3 Lesson 16 exercise 2
Week 5	Mar 2	Lesson 18	Quiz 4 over Vocab Lesson 17

Lesson 17 exercise 3
Translate Genesis 3:4

Mar 5 Lesson 18 continued

Week 6 Mar 9 Lesson 19 **Quiz 5** over Vocab Lesson 18
Lesson 18 exercises 3
Translate Genesis 3:5

Mar 11 Lesson 19 continued Translate Genesis 3:6
KP 122-127 (6)
Lesson 18 exercise 7

Week 7 Mar 16 Lesson 20 Lesson 19 exercises 1, 2
Genesis 3:8 Translate Genesis 3:7

Mar 18 Genesis 3:9 Translate Genesis 3:8
Review for exam *KP* 128-130 (3)
Lesson 19 exercise 6

Week 8 Mar 23 Spring Break

Take-home Midterm Exam Covers Lesson 14-20 and Genesis 3:1-8.
Questions for exam taken from vocabulary of these lessons and the questions covered in the exercises and some part of the Genesis text (which I will probably narrow down and tell you some smaller amount – i.e., I'll give one or two specific verses that you should be able to translate and parse).

Mar 25 Spring Break

Week 9 Mar 30 Lesson 21 **Quiz 6** over Vocab Lesson 20
Lesson 20 exercises 1
Translate Genesis 3: 9

Apr 1 Genesis 3:10-13 Translate Genesis 3:10
Lesson 21 continued Lesson 20 exercise 4

Week 10	Apr 6	Lesson 22	Quiz 7 over Vocab Lesson 21 Lesson 21 exercise 1
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	Apr 8	Lesson 22 continued	Translate Genesis 3:1 Lesson 21 exercise 4
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Week 11	Apr 13	Lesson 23	Quiz 8 over Vocab Lesson 22 Lesson 22 exercise 1
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	Apr 15	Lesson 23 continued	Translate Genesis 3:12 Lesson 22 exercise 3
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Week 12	Apr 20	Review Lessons 7-10	Quiz 9 over Vocab Lesson 23 Lesson 23 exercises 2
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Note: We are not going to cover
Lessons 24-25 this semester

	Apr 22	Genesis 3:14-15 Review Lesson 16-23	Translate Genesis 3:13 <i>KP</i> 131-134 (4) Lesson 23 exercise 3
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Week 13	Apr 27	Lesson 26	
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	Apr 29	Lesson 26 continued	Translate Genesis 3:14
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Week 14	May 4	Lesson 27	Quiz 10 over Vocab Lessons 26 Lesson 26 exercise 3
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	May 6	Genesis 3:14-15 (part 2) Lesson 27 continued	Lesson 26 exercise 4
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Week 15 May 11 Review for Final Genesis 3:16-19 Lesson 27 exercise 1

May 13 Review for Final Genesis 3:20-24 Translate Genesis 3:15 Lesson 27 exercise 2

Week 16 May 18 *Final Exam Covers Lessons 20-27 and Genesis 3:9-15*

Be diligent to present yourself approved to God, a worker who does not need to be ashamed, **rightly dividing** the word of truth, 1 Timothy 2:15

PROCEDURES FOR MAKEUP EXAMS FOR MR. RIVES

Please Read Carefully:

The composition of all make-up exams will be at the discretion of Mr. Rives. The same regularly scheduled exam will not be given as a makeup. Makeup exams are normally essay tests requiring attention to detail. **It is in the best interest of the student to take an exam at the scheduled time.**

- I. If you wish to take an exam at a time other than the date upon which it is officially scheduled you must:**
- A. Send a written request to Mr. Rives indicating why you are unable to take the regularly scheduled test in class. He will decide whether the circumstances warrant an excused makeup test, and will notify you in writing of his decision. Generally, only exceptional cases will be excused. Normally makeup exams requested in this manner will be given prior to the date for the regularly scheduled exam in class.
 - B. Follow the general procedures for taking makeup exams listed below.
- II. If you have missed an exam because of illness or other personal difficulty you must:**
- A. Immediately see the faculty secretary for Mr. Rives to schedule a time to take the exam during the following week and attach a written note to your makeup test indicating why you were unable to take the regularly scheduled test in class. Mr. Rives will decide whether the circumstances warrant an excused makeup test. Makeup tests returned without a signed note of explanation will be automatically penalized 5 points.
 - B. Follow the general procedures for taking makeup exams listed below.

General Procedures:

1. Unexcused makeup tests will be automatically penalized 5 points. Unless otherwise excused, makeup tests will be penalized an additional 5 points for each week late after the date of the scheduled class test. To avoid such a penalty, a signed note must accompany the makeup test explaining why you were late in taking the makeup. Late penalty points will accrue automatically unless prior arrangements are made with the instructor.
2. Makeup tests will be available from 8:30 a.m. to 12:00 noon and from 1:00 to 3:30 p.m. from Mr. Rives' faculty secretary. Students may request makeup tests only at the convenience of the faculty secretary.
3. Students will be allowed one hour to complete the makeup test. It is the student's responsibility to return the test on time. Failure to return the test in one hour will result in an additional 5 point penalty. Tests are to be taken in an area so designated by the faculty secretary.
4. Students are reminded that makeup tests are given on the honor system. Failure to comply with this system not only displeases the Lord, but may also result in the loss of makeup privileges for all students.

Revised 7/16/09